



2020-2021 AP Readiness Proposed Session Schedule

Before Session (5 days)	Students will be sent a digital reminder (Text/Email) to sign up for the upcoming session by course and topic area.
Day of Session	
8:30 a.m.	Instructors and Participating Teachers will log in to the UCR digital platform and check technology for their assigned course section. Instructors will assign Participating Teachers Co-host or similar permissions so they can assist in moderating the class.
8:45 am	The Participating Teacher will open the section to students and will admit them to the session.
9:00 a.m.	The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic. The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
9:30 a.m.	Five-minute stretch break (Participants should not log out but mute their microphone and turn off their video camera if on).
9:35 a.m.	Resume instruction.

10:05 a.m.	10- minute break and transition to small group question and answer period. Participating teacher(s) will organize students into small groups.
10:15 a.m.	Students engage in a question and answer period for 20 minutes with either the Instructor or the Participating Teacher as assigned.
10:35 a.m.	Class ends. Students, Instructors, and Participating Teachers take a short break and prepare for 11 am class.
10:45 a.m.	Instructors and Participating Teachers will log in to the UCR digital platform and check technology for their assigned course section. Instructors will assign Participating Teachers Co-host or similar permissions so they can assist in moderating the class. The Participating Teacher will open the section to students and will admit them to the session.
11:00 a.m.	The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
11:30 a.m.	Five-minute stretch break (Participants should not log out but mute their microphone and turn off their video camera if on).
11:35 a.m.	Resume instruction.
12:05 p.m.	10-minute break and transition to a small group question and answer period. Participating teacher(s) will organize students into small groups.
12:15 p.m.	Students engage in a question and answer period for 20 minutes with either the Instructor or the Participating Teacher as assigned.
12:35 p.m.	Class ends. Students are asked by the Instructor and Participating Teacher to complete a session survey. The survey link is broadcast in the Chat and directly to students using registration/attendance sign-in information. Instructors and Participating Teachers dismiss students and conduct a short debrief to review the session and discuss preparing for the next session.