### AP Readiness AGENDA - September 9, 2023

**Students Sign-in > Classrooms**  
Educators & APR Instructors Check-in > **Sproul 1102**

<table>
<thead>
<tr>
<th>AM Session 9:00-10:45am</th>
<th>Break 10:45-11:15 AM</th>
<th>PM Session 11:15AM-1:00 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOLOGY</strong></td>
<td><strong>Room</strong></td>
<td><strong>Instructor</strong></td>
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<tr>
<td>Unit 1: Prop of Water and Carbon</td>
<td>Sproul 2343</td>
<td>Mosley</td>
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<tr>
<td>Chemical Context of Life &amp; Biochemistry</td>
<td>Sproul 2351</td>
<td>Lord</td>
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<tr>
<td>The Photosynthesis Story</td>
<td>Sproul 2365</td>
<td>Ramsey</td>
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| **CALCULUS AB**          | **Room**             | **Instructor**            |
| Derivatives: Product, Quotient, Chain Rules from Tables and Graphs from the AP Exam | Sproul 2340 | Ramaswamy |
| AP Calculus AB Unit 1 Review: Limits and Continuity | Sproul 2360 | Chavez |
| Analyzing Functions with Derivatives | Sproul 2356 | Lange |

| **CHEMISTRY**            | **Room**             | **Instructor**            |
| AM Session: Stoichiometry and Empirical/Molecular Formulas | Sproul 1340 | Conklin |
| PM Session: Atomic Structure, and Spectroscopy |

| **ENGLISH LANGUAGE**     | **Room**             | **Instructor**            |
| Rhetorical Analysis & Rhetorical Essay Structure | Student Success Center 308 | Olsen |
| The Foundation for Success: Gaining a Deeper Understanding of the Rhetorical Situation | Student Success Center 316 | Turnbull |
| The Mystery of Claim, Evidence & Reasoning | Student Success Center 335 | Underwood |

| **ENGLISH LITERATURE**   | **Room**             | **Instructor**            |
| Exploring Symbolism: Breaking Down the Meanings of Things (in literature, poetry, art, speeches, essays, etc…) | Humanities 1400 | Haar |
| Location, Location, Location: Setting's Impact on Character Development | Humanities 1401 | Loeb |

| **HUMAN GEOGRAPHY**      | **Room**             | **Instructor**            |
| Highlights of Population and Migration | Humanities 1503 | Cisneros |
| An Intro to Human Geography and Course Overview | Humanities 1501 | Lee |

| **PHYSICS**              | **Room**             | **Instructor**            |
| Kinematics | Sproul 2355 | DiPasquale-Yu |

| **UNITED STATES HISTORY**| **Room**             | **Instructor**            |
| Period 1 & 2 Review | Humanities 1402 | Perez |
| Road To Revolution + Breaking Down Documents for the DBQ | Humanities 1403 | Hromadka |

| **WORLD HISTORY**        | **Room**             | **Instructor**            |
| Foundations: The World before 1200 (Unit 0) | Humanities 1404 | Herbst |
| 1.1 Song Governing Techniques & How to Write an SAQ | Humanities 1405 | Gonzalez |
| Nature & Impact of Over Land Trade Routes from 1200 -1450 | Humanities 1406 | Wold |

**1:00-1:45 PM – TEACHERS Reflective MEETING in Sproul 1102**