



## AP Readiness AGENDA – December 10, 2022



- **AM Session** > 8:50 AM -10:45 AM
- **Break** > 10:45 AM – 11:00 AM
- **PM Session** > 11:00 AM -1:00 PM

**STUDENT SIGN-IN for ALL Classes** > <https://bit.ly/aprattend22-23>  
**EDUCATOR SIGN-IN for ALL Classes** > <https://bit.ly/apreducator2022>  
**Handouts/Materials** - <https://bit.ly/aprmaterials22-23>

You are required to attend a class in the **AM Session** & the **PM Session**. Please Sign-In at Both.

### BIOLOGY

	Instructor	Zoom Link
The DNA Story	Ramsey	<a href="https://us06web.zoom.us/j/83810253661">https://us06web.zoom.us/j/83810253661</a>
Cell Communication in Action!	Reyes	<a href="https://us06web.zoom.us/j/81026944473">https://us06web.zoom.us/j/81026944473</a>
C3, C4, and CAM Photosynthesis	Lord	<a href="https://us06web.zoom.us/j/85241970566">https://us06web.zoom.us/j/85241970566</a>
Membrane Transport Processes: Osmosis & Diffusion	Maliwan	<a href="https://us06web.zoom.us/j/81528115804">https://us06web.zoom.us/j/81528115804</a>
Cell Cycle and Mitosis	Sniderman	<a href="https://us06web.zoom.us/j/89306861823">https://us06web.zoom.us/j/89306861823</a>
Comparing Cell Respiration and Photosynthesis	Siegel	<a href="https://us06web.zoom.us/j/85829306314">https://us06web.zoom.us/j/85829306314</a>
Cell Communication	Benke	<a href="https://us06web.zoom.us/j/85969483486">https://us06web.zoom.us/j/85969483486</a>

### CALCULUS

	Instructor	Zoom Link
Comprehensive Review for First Semester Final	Ramaswamy	<a href="https://us06web.zoom.us/j/81343490848">https://us06web.zoom.us/j/81343490848</a>
First Derivative Test/Concavity Test/Second Derivative Test	Valerio	<a href="https://us06web.zoom.us/j/86928271503">https://us06web.zoom.us/j/86928271503</a>
Riemann Sums and Integral as Area	Lange	<a href="https://us06web.zoom.us/j/87293322321">https://us06web.zoom.us/j/87293322321</a>
AP Style Multiple-Choice Questions: Working with Graphs	Ramirez	<a href="https://us06web.zoom.us/j/82184506144">https://us06web.zoom.us/j/82184506144</a>
<b>CALC BC:</b> Applications of Polar Equations	Lundstrom	<a href="https://us06web.zoom.us/j/88319275453">https://us06web.zoom.us/j/88319275453</a>

### CHEMISTRY

	Instructor	Zoom Link
<b>AM Session:</b> Chemical Bonds <b>PM Session:</b> Intermolecular Forces	Andrews	<a href="https://us06web.zoom.us/j/89007422410">https://us06web.zoom.us/j/89007422410</a>
<b>AM Session:</b> Thermodynamics <b>PM Session:</b> Kinetics	Martinez	<a href="https://us06web.zoom.us/j/82271832363">https://us06web.zoom.us/j/82271832363</a>
Thermochemistry/Thermodynamics	Vella/Walker	<a href="https://us06web.zoom.us/j/84488642902">https://us06web.zoom.us/j/84488642902</a>

### COMPUTER SCIENCE PRINCIPLES

	Instructor	Zoom Link
Programming #2, AP Exam Ref Sheet, Create PT Intro	Kim	<a href="https://us06web.zoom.us/j/83286684732">https://us06web.zoom.us/j/83286684732</a>
Demystifying the Create Performance Task	Kol	<a href="https://us06web.zoom.us/j/84003707041">https://us06web.zoom.us/j/84003707041</a>

### ENGLISH LANGUAGE

	Instructor	Zoom Link
Argue your way to a Passing Score! FRQ #3 Review	Maloney	<a href="https://us06web.zoom.us/j/85725357409">https://us06web.zoom.us/j/85725357409</a>
Writing with Style	Underwood	<a href="https://us06web.zoom.us/j/86278922356">https://us06web.zoom.us/j/86278922356</a>
Marco Learning - Online Resources for Independent Study	Avne	<a href="https://us06web.zoom.us/j/85900812396">https://us06web.zoom.us/j/85900812396</a>
Rhetorical Analysis: Step by Step	Turnbull	<a href="https://us06web.zoom.us/j/82634048528">https://us06web.zoom.us/j/82634048528</a>
Exigence and Purpose: A look at Units 3 & 4	Norton	<a href="https://us06web.zoom.us/j/81820138371">https://us06web.zoom.us/j/81820138371</a>
Level-Up Your Synthesis Game	Loeb	<a href="https://us06web.zoom.us/j/82696842155">https://us06web.zoom.us/j/82696842155</a>
Logical Fallacies	Gordon	<a href="https://us06web.zoom.us/j/85777712334">https://us06web.zoom.us/j/85777712334</a>

### ENGLISH LITERATURE

	Instructor	Zoom Link
"You've Got Time:" Unwrapping the Multiple Choice Portion	Haar	<a href="https://us06web.zoom.us/j/82158852294">https://us06web.zoom.us/j/82158852294</a>
"All The Better to See You with My Dear:" Critical Lenses	Patin	<a href="https://us06web.zoom.us/j/84146870057">https://us06web.zoom.us/j/84146870057</a>
"It's All in the Details:" Selection of Details as Literary Device	Gullo	<a href="https://us06web.zoom.us/j/81402437173">https://us06web.zoom.us/j/81402437173</a>

**Please complete the Student Evaluation** - <https://bit.ly/apreval22-23>



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### HUMAN GEOGRAPHY

	Instructor	Zoom Link
Unit 1 – 4 Q&A and FRQ Tips	Cisneros	<a href="https://us06web.zoom.us/j/88251337835">https://us06web.zoom.us/j/88251337835</a>
The Diffusion of Language and Religion	Lee	<a href="https://us06web.zoom.us/j/84569402477">https://us06web.zoom.us/j/84569402477</a>

### PHYSICS

	Instructor	Zoom Link
Energy, Work, & Power	Dipasquale-Yu	<a href="https://us06web.zoom.us/j/89405478959">https://us06web.zoom.us/j/89405478959</a>
Kinematics and Dynamics Review	Zaynor	<a href="https://us06web.zoom.us/j/83013067378">https://us06web.zoom.us/j/83013067378</a>

### SPANISH LANGUAGE

	Instructor	Zoom Link
Ensayo Argumentativo: encontrar argumentos en las 3 fuentes	De Nieves	<a href="https://us06web.zoom.us/j/87331663599">https://us06web.zoom.us/j/87331663599</a>
Bird's Eye View of "La vida contemporánea" and its 6 Contexts	Campuzano	<a href="https://us06web.zoom.us/j/88066180350">https://us06web.zoom.us/j/88066180350</a>
Presentational Speaking: Cultural Comparison	Estangui	<a href="https://us06web.zoom.us/j/88467458657">https://us06web.zoom.us/j/88467458657</a>
"Prácticas, productos y perspectivas" All you need to know	Romo Verdin	<a href="https://us06web.zoom.us/j/88123676825">https://us06web.zoom.us/j/88123676825</a>

### STATISTICS

	Instructor	Zoom Link
Discrete, Normal, Binomial, & Geometric Distributions FRQ Questions	Ferreria	<a href="https://us06web.zoom.us/j/82134194839">https://us06web.zoom.us/j/82134194839</a>
Simulations	Berlin	<a href="https://us06web.zoom.us/j/85353540616">https://us06web.zoom.us/j/85353540616</a>

### UNITED STATES HISTORY

	Instructor	Zoom Link
LEQ - Evaluate the Extent to which the Mexican American War (1846-1848) marked a Turning Point in the Debate over Slavery in the United States	Abovian	<a href="https://us06web.zoom.us/j/85374876468">https://us06web.zoom.us/j/85374876468</a>
DBQ: The Extent to which the Federal Government Fostered Change with Reconstruction	Mercer	<a href="https://us06web.zoom.us/j/81993584088">https://us06web.zoom.us/j/81993584088</a>
Time Periods 3-4 Review plus SAQ Practice	Garcia	<a href="https://us06web.zoom.us/j/89679543467">https://us06web.zoom.us/j/89679543467</a>
Evaluating Reconstruction - Primary and Secondary Source Analysis	Buccieri	<a href="https://us06web.zoom.us/j/89297794432">https://us06web.zoom.us/j/89297794432</a>
Industrial Age and 2nd Wave of Immigration (late 1800's) with focus on Contextualization Point	Hromadka	<a href="https://us06web.zoom.us/j/86234434935">https://us06web.zoom.us/j/86234434935</a>

### WORLD HISTORY

	Instructor	Zoom Link
Nine Steps to Writing a Successful DBQ: Looking at the Silver Trade	Herbst	<a href="https://us06web.zoom.us/j/85634919868">https://us06web.zoom.us/j/85634919868</a>
The Silver Trade, The Sugar Trade and Doing Sourcing Statements	Gonzalez	<a href="https://us06web.zoom.us/j/85720474614">https://us06web.zoom.us/j/85720474614</a>
Doing the LEQ	Bruhnke	<a href="https://us06web.zoom.us/j/86882907561">https://us06web.zoom.us/j/86882907561</a>
Unit 4 Review and MCQ Practice	Moore-White	<a href="https://us06web.zoom.us/j/88207375083">https://us06web.zoom.us/j/88207375083</a>
Causation and the Columbian Exchange	Swinson	<a href="https://us06web.zoom.us/j/87945765259">https://us06web.zoom.us/j/87945765259</a>

### Support Room

	Hosts	Zoom Link
AP Readiness Headquarters	Sandoval & Keipp	<a href="https://bit.ly/aprheadquarters">https://bit.ly/aprheadquarters</a>

**Please complete the Evaluation**

**Students - <https://bit.ly/apreval22-23>**

**Educators - <https://bit.ly/apreducatoreval2022>**

**Next AP Readiness is January 14, 2023!**

## AP Readiness 2022-2023 Instructional Schedule

Time	Session
8:50 A.M. - 9:00 A.M. (10 minutes)	AM Session - Morning Greeting + Attendance Link for Students & Educators
9:00 A.M. - 9:35 A.M. (35 minutes)	<b>AM Session – Instruction</b>
9:35 A.M. - 9:40 A.M. (5 minutes)	<b>BREAK</b>
9:40 A.M. - 10:10 A.M. (30 minutes)	<b>AM Session – Instruction continues</b>
10:10 A.M. - 10:15 A.M. (5 minutes)	<b>BREAK</b>
10:15 A.M. - 10:45 A.M. (30 minutes)	<b>AM Session – Instruction continues</b>
10:45 A.M. - 11:00 A.M. (15 minutes)	<b>BREAK</b>
11:00 A.M. - 11:05 A.M. (5 minutes)	PM Session - Afternoon Greeting + Attendance Link for Students & Educators
11:05 A.M. – 11:40 A.M. (35 minutes)	<b>PM Session - Instruction</b>
11:40 A.M. – 11:45 A.M. ( 5 minutes)	<b>BREAK</b>
11:45 A.M. – 12:15 P.M. (30 minutes)	<b>PM Session - Instruction Continues</b>
12:15 P.M. – 12:20 P.M. (5 minutes)	<b>BREAK</b>
12:20 P.M. - 12:50 P.M. (30 minutes)	<b>PM Session - Instruction Continues</b>
12:50 P.M. – 1:00 P.M. (10 minutes)	<b>Student &amp; Educator Evaluation</b>
1:00 P.M. – 1:15 P.M. (15 minutes)	<b>Educator Reflection Meeting (Optional)</b> - <a href="https://bit.ly/aprheadquarters">https://bit.ly/aprheadquarters</a>

## **AP Readiness Student Instructions for 2022-23**

- Registration is only required once for the year.
- You are required to attend 2 classes during the day – 1 class in **the AM Session (8:50 am – 10:45 AM)** & 1 class in **the PM Session (11:00 am - 1:00 PM)**. You are free to choose whichever class you wish; the choice is yours. All the classes are offered both AM & PM Sessions.
- At 8:50 AM, Log-on to your 1<sup>st</sup> class & **RENAME YOURSELF IN ZOOM.**
- PLEASE USE THE FOLLOWING FORMAT FOR YOUR SCREEN NAME – Use **First Name Last Name and School**. PLEASE SEE THE SCREEN NAME INSTRUCTIONS BELOW.
- Attendance will be taken using this link <https://bit.ly/aprattend22-23> + your screen name information via Zoom + the evaluation at the end of the day.
- Appropriate dress and camera background is expected.
- Stay “muted” during session unless participating at the Instructor’s direction.
- Do not take photos or engage in “private chats” with other students.
- You may leave your video “off” unless directed to turn on by the Instructor
- **At 8:50 AM**, click on the Zoom Link Agenda your first class using the link on the Agenda. YOU MUST Sign-In for the AM Session at <https://bit.ly/aprattend22-23>
- **AM Session Instruction begins at 9:00 AM.**
- **At 11:00 AM**, click on the Zoom Link Agenda your first class using the link on the Agenda. YOU MUST Sign-In for the PM Session at <https://bit.ly/aprattend22-23>
- **PM Session Instruction begins at 11:05 AM.**
- **At 12:50 PM**, Complete the Student Evaluation at the end of each APR day - <https://bit.ly/apreval22-23>
- **Breaks are built into the schedule.**
- **ENJOY YOUR DAY!!!**

### **How do I change my screen name in Zoom?**

**To change a display name, students should follow the steps below:**

1. Once In the Zoom Room, there are 3 dots on the top right hand corner of your image/window.
2. Click on the dots and choose "Rename"
3. Enter your name as – First Name Last Name, School
4. After clicking the blue "OK" button, your new name will appear.