AP Readiness AGENDA – September 25, 2021

- **AM Session 8:45 AM -10:45 AM**
- **Break 10:40 AM - 11:00 AM**
- **PM Session 11:00 AM -12:45 PM**

STUDENT SIGN-IN for ALL Classes > https://bit.ly/sept25apr
EDUCATOR SIGN-IN for ALL Classes > https://bit.ly/sept25educators

Handouts & Materials: https://bit.ly/sept25materials

You are required to attend a class in **the AM Session & the PM Session.** You are free to choose whichever class you wish; **the choice is yours**. All the classes are offered both AM & PM Sessions.

BIOLOGY

BIOLOGY	Zoom Link
Cellular Membranes & Transport	https://us06web.zoom.us/j/89532214700
Cell Structure, Function and Size	https://us06web.zoom.us/j/83411192938
Macromolecule Complexity: The Influencers of Biodiversity.	https://us06web.zoom.us/j/83392940279

CALCULUS AB

CALCULUS AB	Zoom Link
AM Session: Intro to Derivatives **PM Session**: Complicated Derivatives	https://us06web.zoom.us/j/84817889477
Product Rule, Quotient Rule, and Chain Rule	https://us06web.zoom.us/j/88146429753
Derivatives and the Classic Ladder Problem	https://us06web.zoom.us/j/82333843338
Limits and the Limit Definition of the Derivative	https://us06web.zoom.us/j/83039896992
AP Style Multiple-Choice Questions: Applications of Limits	https://us06web.zoom.us/j/82669941419
Limits on the AP Test	https://us06web.zoom.us/j/88504379735

CHEMISTRY

CHEMISTRY	Zoom Link
Chemical Reactions and Solution Stoichiometry	https://us06web.zoom.us/j/81483003714
Atomic Structure and Periodic Trends	https://us06web.zoom.us/j/84977861713
AP Chemistry Gases	https://us06web.zoom.us/j/87226049979

COMPUTER SCIENCE PRINCIPLES

COMPUTER SCIENCE PRINCIPLES	Zoom Link
Digital Information & the Internet	https://us06web.zoom.us/j/89368393739
The Internet Infrastructure, DDos, and Abstraction	https://us06web.zoom.us/j/89945568721
Digital Media (Images, Audio)	https://us06web.zoom.us/j/88509394517

ENGLISH LANGUAGE

ENGLISH LANGUAGE	Zoom Link
Argue Your Way to a Passing Score - FRQ #3	https://us06web.zoom.us/j/86031598704
Saturday Morning Cartoons: Analyzing Visual Text	https://us06web.zoom.us/j/87622428311
Focusing on the So What for FRQ 2	https://us06web.zoom.us/j/84787784676
Argument Writing: Writing Claims, Acknowledging Other Views, and Choosing Strong Evidence	https://us06web.zoom.us/j/85194104483
Semicolons, Colons and Dashes - Oh My!	https://us06web.zoom.us/j/87625258582

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ENGLISH LITERATURE — Zoom Link

	Zoom Link
Prose Breakdown: Characterization in Short Fiction	https://us06web.zoom.us/j/89152304950
Structure in Poetry	https://us06web.zoom.us/j/82022930612
Semicolons, Colons and Dashes - Oh My!	https://us06web.zoom.us/j/87625258582

HUMAN GEOGRAPHY — Zoom Link

	Zoom Link
Effects of Migration and FRQ Development	https://us06web.zoom.us/j/87163625560
Population Pyramids and Types of Migration	https://us06web.zoom.us/j/81970297881
AM SESSION ONLY: Population Growth and its Consequences	https://us06web.zoom.us/j/87133518592

PHYSICS — Zoom Link

	Zoom Link
Dynamics	https://us06web.zoom.us/j/86839459810
Kinematics	https://us06web.zoom.us/j/81260941222

STATISTICS — Zoom Link

	Zoom Link
Collecting Data: Sampling and Experimental Design	https://us06web.zoom.us/j/81137912338
Normal Procedures	https://us06web.zoom.us/j/88010703938

UNITED STATES HISTORY — Zoom Link

	Zoom Link
Period 3	https://us06web.zoom.us/j/87096637762
Key Questions from Time Period 2	https://us06web.zoom.us/j/83832277847

WORLD HISTORY — Zoom Link

	Zoom Link
Review of Unit 1 and 2 (1200-1450) utilizing Short Answer Questions (SAQ)	https://us06web.zoom.us/j/87467170917
"Why did Islam Spread so Quickly" Focus on Thesis Formation, Contextualization and Document Analysis	https://us06web.zoom.us/j/84415471157
Networks of Exchange and Intro to the LEQ	https://us06web.zoom.us/j/87560664029

Support Room — Zoom Link

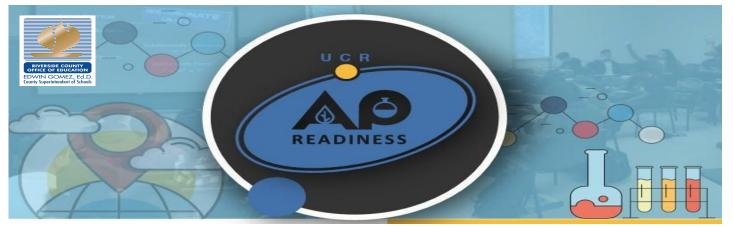|	Zoom Link
AP Readiness Headquarters	https://bit.ly/aprheadquarters

Please complete the Evaluation
Students - https://bit.ly/sept25eval
Educators - https://bit.ly/aprteacheval2021

THANK YOU!! Next UCR AP Readiness will be October 23rd!!

2021-2022 UCR AP Readiness Saturday Schedule

	Day of Session
8:30 a.m.	APR Instructors and will log in to the UCR digital platform and check technology for their assigned course section. Instructors will assign Participating Teachers Co-host or similar permissions so they can assist in moderating the class.
8:45 am	The Instructor & Participating Teacher will open the section to students and will admit them to the session.
9:00 a.m.	**AM CLASS BEGINS:** The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic. The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
9:30 a.m.	*Five-minute stretch break.*
9:35 a.m.	Resume instruction.
10:05 a.m.	*Five-minute stretch break.*
10:10 a.m.	Resume Instruction
10:40 a.m.	**AM Class ends.** Students, Instructors, and Participating Teachers take a short break and prepare for 11 am class.
10:50 a.m.	Instructors and Participating Teachers will log in to the UCR digital platform and check technology for their assigned course section.
11:00 a.m.	**PM CLASS BEGINS:** The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic. The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
11:30 a.m.	*Five-minute stretch break.*
11:35 a.m.	Resume instruction.
12:05 p.m.	*Five-minute stretch break.*
12:10 p.m.	Resume instruction.
12:40 p.m.	**PM CLASS ENDS:** PLEASE ASK PARTICIPANTS TO COMPLETE EVALUATION. The survey link is broadcast in the Chat and directly to students using registration/attendance sign-in information.

AP Readiness Student Instructions for Sept. 25th

- Registration is only required once for the year.

- You are required to attend 2 classes during the day – 1 class in **the AM Session (8:45 am – 10:40 AM) & 1 class in the PM Session (10:50 am-12:40 PM).** You are free to choose whichever class you wish; the choice is yours. All the classes are offered both AM & PM Sessions.

- At 8:45 AM, PLEASE USE THE FOLLOWING FORMAT FOR YOUR SCREEN NAME - Use First Name Last Name and School. PLEASE **SEE THE SCREEN NAME INSTRUCTIONS BELOW**.

- Attendance will be taken using this link **https://bit.ly/sept25apr**+ your screen name information via Zoom + the evaluation at the end of the day.

- Appropriate dress and camera background is expected.

- Stay "muted" during session unless participating at the Instructor's direction.

- Do not take photos or engage in "private chats" with other students.

- You may leave your video "off" unless directed to turn on by the Instructor

- **At 8:45 AM**, click on the Zoom Link Agenda your first class using the link on the Agenda**.** YOU MUST Sign-In for the AM Session at **https://bit.ly/sept25apr**

- **AM Session Instruction begins at 9:00 AM.**

- **At 10:50 AM**, click on the Zoom Link Agenda your first class using the link on the Agenda**.** YOU MUST Sign-In for the PM Session at **https://bit.ly/sept25apr**

- **PM Session Instruction begins at 11:00 AM.**

- **At 12:40 PM**, Complete the Student Evaluation at the end of each APR day - **https://bit.ly/sept25eval**

- **Breaks are built in to the schedule.**

- ENJOY YOUR DAY!!!

How do I change my screen name in Zoom?
To change a display name, students should follow the steps below:
1. Once in the Zoom Room, there are 3 dots on the top right hand corner of your image/window.
2. Click on the dots and choose "Rename"
3. Enter your name as – First Name Last Name, School
4. After clicking the blue "OK" button, your new name will appear.