

AP Readiness AGENDA – November 7, 2020

AM Session 8:45 AM -10:35 AM

Break 10:35 AM - 11:00 AM





https://zoom.us/j/96242719361

https://zoom.us/j/98342781433

https://zoom.us/j/93908423561

STUDENT SIGN-IN for ALL Classes > https://bit.ly/ucraprsignin2020

EDUCATOR SIGN-IN for ALL Classes > https://bit.ly/ucraprteach2020

Handouts & Materials: http://bit.ly/ucrmaterials2020

You are required to attend a class in **the AM Session & the PM Session.** You are free to choose whichever class you wish; **the choice is yours**. All the classes are offered both AM & PM Sessions.

BIOLOGY	Zoom Link
Enzymes & Enzyme Activity	https://zoom.us/j/93136865967
Cellular Respiration	https://zoom.us/j/98056324508
DNA Structure & Replication	https://zoom.us/j/95592104954
CALCULUS AB	Zoom Link
Differentiation: Composite, Implicit, and Inverse Functions	https://zoom.us/j/94425786933
AP Style Multiple-Choice Questions: Rectilinear Motion	https://zoom.us/j/95268655339
AM Session: Related Rates Part I PM Related Rates Part II	https://zoom.us/j/97336517747
CHEMISTRY	Zoom Link
Solving AP Problems on Interactions between Atoms & Molecules	https://zoom.us/j/99398446500
Gases	https://zoom.us/j/96042138466
COMPUTER SCIENCE PRINCIPLES	Zoom Link
AM Session: Data Analysis and Visualization	
PM: Data Privacy and Protecting your Identity on the Web (VPN's,	
Cookies and more)	https://zoom.us/j/93696571383
ENGLISH LANGUAGE	Zoom Link
How to Qualify when Writing FRQ 3	https://zoom.us/j/93458360669
Learning Line of Reasoning with Baby Yoda	https://zoom.us/j/92237694094
"Fun with Fallacies" - Identify Logical Fallacies and Avoid Using Them	https://zoom.us/j/99496975203
Sharpening Your Rhetorical Analysis Essay: What Exactly is	
Expected on the Exam?	https://zoom.us/j/98440825186
Argue your Way to a Passing Score - Reviewing FRQ #3	https://zoom.us/j/97354701886
ENGLISH LITERATURE	Zoom Link
Watch Your Tone! Defining and Understanding the Difference	

between Tone and Mood in Poems, Prose, and Literature

and Pop-Up Reading Strategy)

Location Matters: The Power of Setting

Found Poem Reading Strategy (Focus on Complexity, Diction,

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Zoom Link

Political Power and Territoriality	https://zoom.us/j/97746679076
Political Geography: Devolutionary Pressures	https://zoom.us/j/94315016379
Religion and Cultural Patterns	https://zoom.us/j/96996215276

PHYSICS Zoom Link

Introduction to Energy, Conservation, and LOL Diagrams	https://zoom.us/j/96376799174
The Kinematics & Dynamics of Circular Motion	https://zoom.us/j/91086573787

STATISTICS Zoom Link

Random Variables and Probability Distributions	https://zoom.us/j/94401974567
Probability	https://zoom.us/j/94942287343

UNITED STATES HISTORY

Zoom Link

Interactive Approach to the Market Revolution and its Legacy from	
1801-1848 with Focus on COT Skills	https://zoom.us/j/93934885350
Period 4 Review	https://zoom.us/j/96857405711

WORLD HISTORY Zoom Link

Columbian Exchange and its Effects on the Eastern and Western	
Hemispheres with a focus on answering Short Answer Questions	https://zoom.us/j/93787792981
Comparing Muslim Empires utilizing the LEQ	https://zoom.us/j/98512413913

Handouts & Materials: http://bit.ly/ucrmaterials2020

AP Readiness Headquarters

Zoom Link

AP Readiness Headquarters	https://zoom.us/j/95420462093
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<u>1 pm – 2 pm:</u> SPECIAL STUDENT SESSION OFFERED BY UCR ADMISSIONS –

ADMISSIONS.UCR.EDU/AP

Please complete the Evaluation at the end of the day. Students - http://bit.ly/ucreval2020

Educators - http://bit.ly/ucrteacheval2020

The next UCR Virtual AP Readiness will be December 5th.

Virtual AP Readiness Student Instructions for 2020-21

- Registration is only required once for the year.
- You are required to attend a class in the AM Session (8:45 am 10:35 AM) & the PM Session (10:45 am-12:35 PM). You are free to choose whichever class you wish; the choice is yours. For example, if you are attending for Calculus, you can select the 3rd class on the list in the AM Session and the 2nd class on the list for the PM Session. All the classes are offered both AM & PM Sessions. Some topics only offer 2 classes, so you can choose which to attend 1st.
- At 8:45 AM, PLEASE USE THE FOLLOWING FORMAT FOR YOUR SCREEN NAME Use First Name Last Name and School. PLEASE SEE THE SCREEN NAME INSTRUCTIONS BELOW.
- Attendance will be taken using the https://bit.ly/ucraprsignin2020 form, your screen name information via Zoom & the evaluation at the end of the day.
- Appropriate dress and camera background is expected.
- Stay "muted" during session unless participating at the Instructor's direction.
- Do not take photos or engage in "private chats" with other students.
- You may leave your video "off" unless directed to turn on by the Instructor
- At 8:45 AM, click on the Zoom Link Agenda your first class using the link on the Agenda. YOU MUST Sign-In for the AM Session at https://bit.ly/ucraprsignin2020
- AM Session Instruction begins at 9:00 AM.
- At 10:45 AM, click on the Zoom Link Agenda your first class using the link on the Agenda.
 YOU MUST Sign-In for the PM Session at https://bit.ly/ucraprsignin2020
- PM Session Instruction begins at 11:00 AM.
- At 12:35 PM, Complete the Student Evaluation at the end of each APR day http://bit.ly/ucreval2020
- Breaks are built in at 9:30 AM, 10:35 AM, 11:30 AM, & 12:05 PM.
- ENJOY YOUR DAY!!!

How do I change my screen name in Zoom?

To change a display name, students should follow the steps below:

- 1. Once In the Zoom Room, there are 3 dots on the top right hand corner of your image/window.
- Click on the dots and choose "Rename"
- 3. Enter your name as First Name Last Name, School
- 4. After clicking the blue "OK" button, your new name will appear.

UC Riverside "Virtual" AP Readiness Instruction Schedule

	Day of Session
8:30 am	<u>Instructors</u> and Participating Teachers will log in to the UCR digital platform and check technology for their assigned course section. Instructors will assign Participating Teachers Cohost or similar permissions so they can assist in moderating the class.
8:45 am	The Participating Teacher will open the section to students and will admit them to the session. PLEASE POST THE SIGN-IN LINK FOR STUDENTS - https://bit.ly/ucraprsignin2020_& TEACHERS - https://bit.ly/ucraprteach2020_
9:00 am	AM Main Session - The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
9:30 am	Five-minute stretch break (Participants should not log out but mute their microphone and turn off their video camera if on.)
9:35 am	AM Main Session - Resume Instruction
10:05 am	10- minute break and transition to small group question and answer period. Participating teacher(s) will organize students into small groups.
10:15 am	AM Small Group Q&A: Students engage in a question and answer period for 20 minutes with either the Instructor or Participating Teacher as assigned.
10:35 am	Class ends. Students, Instructors, and Participating Teachers take a short break and prepare for 11 am class.
10:45 am	Instructors and Participating Teachers will log in to the UCR digital platform and check technology for their assigned course section. Instructors will assign Participating Teachers Cohost or similar permissions so they can assist in moderating the class. The Participating Teacher will open the section to students and will admit them to the session PLEASE POST THE SIGN-IN LINK FOR STUDENTS https://bit.ly/ucraprsignin2020 TEACHERS - https://bit.ly/ucraprteach2020
11:00 am	PM Main Session -The Instructor will begin the class, share important logistics and norms with the students, introduce the Participating Teacher, and introduce the content topic The Participating Teacher(s) will act as the class moderator and assist the Instructor as needed, including monitoring the Chat traffic.
11:30 am	Five-minute stretch break (Participants should not log out but mute their microphone and turn off their video camera if on.
11:35 am	PM Main Session - Resume Instruction
12:05 pm	10- minute break and transition to small group question and answer period. Participating teacher(s) will organize students into small groups.
12:15 pm	PM Small Group Q&A: Students engage in a question and answer period for 20 minutes with either the Instructor or the Participating Teacher as assigned.

12:35 pm

<u>CLASS ENDS -</u> Students are asked by the Instructor and Participating Teacher to complete a session survey. The survey link is broadcast in the Chat and directly to students using registration/attendance sign-in information.

Students - http://bit.ly/ucreval2020

Educators - http://bit.ly/ucrteacheval2020

Instructors and Participating Teachers dismiss students and conduct a short debrief to review the session and discuss preparing for the next session.







YOU'RE INVITED:

AP READINESS/ UC ADMISSIONS VIRTUAL EVENT

LEARN WHAT MAKES UC RIVERSIDE

UNIQUE. COMMITTED. REAL. — JUST LIKE YOU!

SATURDAY,
NOV. 7, 1-2 P.M.
ZOOM

Topics:

- · UCR's admission requirements
- What can be done now to prepare for major-specific selection criteria
- Financial aid

SPACE IS LIMITED. REGISTER TODAY!

ADMISSIONS.UCR.EDU/AP

QUESTIONS? CONTACT JONAH.MYERS@UCR.EDU















900 University Ave., 3106 Student Services Building, Riverside, CA 92521-0119





admissions.ucr.edu