





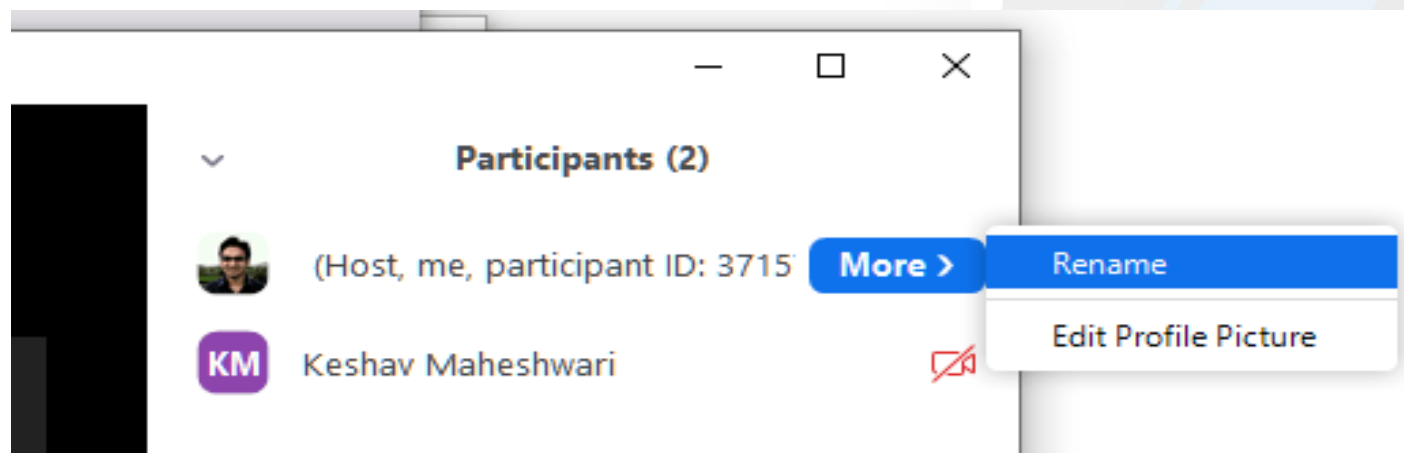
# Webinar Tips

- This session is being recorded so that others may listen at a later time and will be uploaded to the RCEC website.
- All participant mics have been muted and only panelists and facilitators have the ability to unmute anyone.
- Since all participants have been muted, please use the Q&A and chat features to enter your questions.

**\*\*Every effort has been made to ensure the security of this webinar from “zoombombers” but in the event that we experience that, we will resume as soon as the technical difficulties have been resolved.\*\***

# How To Rename Yourself

- **Step 1:** When in a meeting, click on 'Participants ' at the bottom of your screen in the calling bar.
- **Step 2:** Hover the mouse pointer above your name until you see the option to select 'More'.
- **Step 3:** Once you see it, click on it and select Rename.
- **Step 4:** Enter your First Name, Last Name, and School Name in the text field and click on "Ok" to confirm your selection.







# Agenda

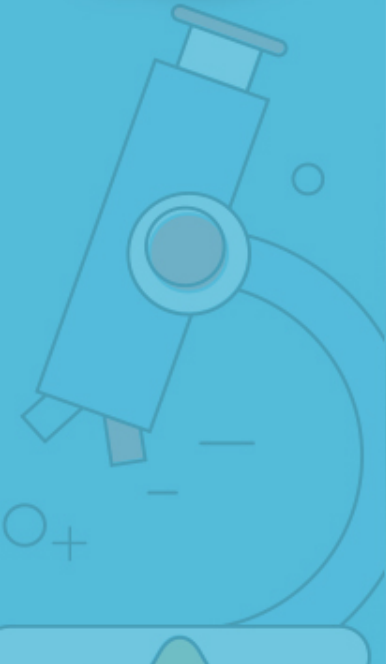
- Program Overview
- Program Performance
- Program Logistics
  - Positions and Responsibilities
  - Registration
  - Digital Platform
  - Student Expectations
  - Communication
  - Reports



# Advanced Placement Readiness (**APR**) Program

- Provide Supplemental Instruction to AP Students
- Increase number of passing scores on AP Exams
- Provide professional development to AP teachers
- Eleven (11) AP courses supported

AP Biology  
AP Calculus AB  
AP Chemistry  
AP Computer Principles  
AP English Language  
AP English Literature  
AP Human Geography  
AP Physics  
AP Statistics  
AP US History  
AP World History



# Advanced Placement Readiness Program

- Spring 2020 by the numbers. . .

|              |                                                                                               |
|--------------|-----------------------------------------------------------------------------------------------|
| <b>2,946</b> | Number of students who registered for AP Readiness last year                                  |
| <b>4,700</b> | Number of AP Exams taken by AP Readiness students last year                                   |
| <b>35.4%</b> | AP Exam passing rate for Riverside County last year                                           |
| <b>61.0%</b> | AP Exam passing rate for students attending <u>3</u> or more AP Readiness Sessions last year. |

## 2020 AP Exam Passing Rates by Sessions Attended

Attended 0 Sessions

35.4%

Attended 1+ Sessions

53.9%

Attended 3+ Sessions

61%

Attended 6+ Sessions

65.5%

## *AP Readiness Session Dates (Saturday)*

- **September 19, 2020**
- **October 10, 2020**
- **November 7, 2020**
- **December 5, 2020**
- **January 16, 2021**
- **February 13, 2021**
- **March 6, 2021**
- **April 10, 2021**

## Session Instructional Schedule

### Session 1

9 a.m. – 10:35 a.m.

### Session 2

11 a.m. – 12:35 p.m.

- Each Saturday will use the same “Bell” schedule
- Breaks for students and teachers are built into the schedule



# Program Logistics

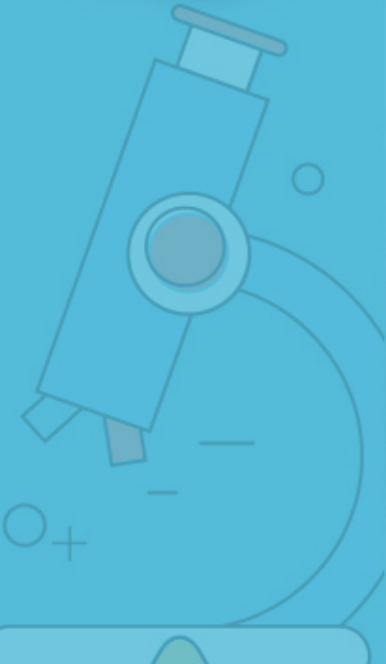
- Positions and Responsibilities
- [Registration](#)
- Digital Platform
- Communication
- Student Expectations
- Reports





# Positions and Responsibilities

- Program Director – [James Keipp](#), UCR
  - Responsible for overall management and operation of the AP Readiness Program
- Program Coordinator – [Angelica Sandoval Magana](#), UCR
  - Works with Program Director and provides the necessary support to accomplish the program's goals and objectives
- RCOE Point of Contact – [Gil Compton](#), College and Career Unit
  - Acts as liaison between Riverside County Office of Education to support APR program, districts, and schools.



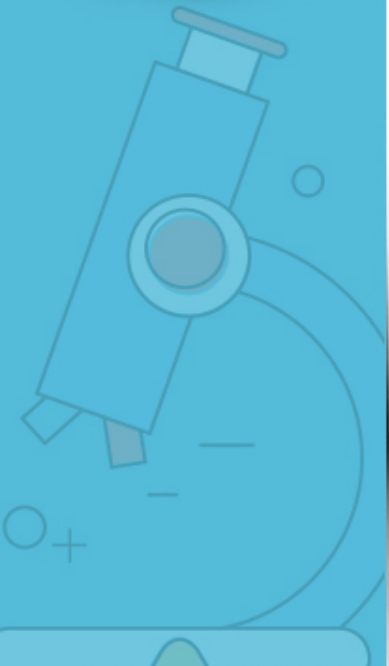
# Positions and Responsibilities (continued)

- **District Level Point of Contact**

- Districts are asked to identify a district-level staff member to act as a liaison between the district, APR, and RCOE to support program

- **Site Level Point of Contact**

- Schools are asked to identify a site-level staff member to act as a liaison between the school, UCR APR, and RCOE to support the program and communication with students, parents, and participating teachers.

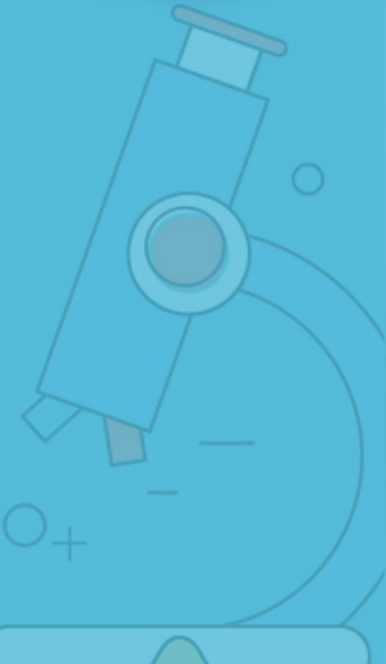




# Positions and Responsibilities (continued)

## Instructor

- Instructors are responsible for to plan for program sessions to ensure that the material presented best fits the needs of students and participating teachers.
- Instructors will work under the direct supervision of the Program Director. Instructors are required to plan and deliver instruction and lead post-instruction question and answer periods for students.
- Instructors will be compensated by UCR per Saturday and will be contracted as “Vendors” under the University of California employment guidelines, policies, and practices.

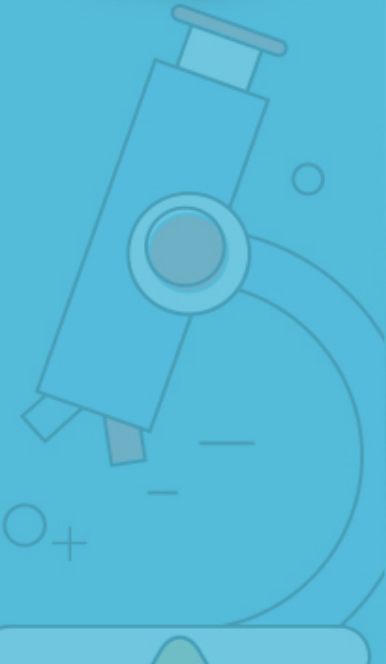




# Positions and Responsibilities (continued)

## Participating Teacher

- Participating teachers are hired to partner and support APR Instructors.
- To qualify, a participating teacher must be currently teaching the AP course or credentialed to teach the AP course in the future.
- Participating teachers will be compensated \$120 per Saturday (2 Sessions).
- Participating teachers will be assigned to partner with Instructors to provide instructional support, session management, and assistance in both the direct instruction and Q and A portions of the session.
- Complete Educator Evaluation at end of each day.







# Positions and Responsibilities (continued)

## AP Teacher

- AP Teachers not filling Participating Teacher duties are encouraged to attend AP Readiness Sessions with their students.
- Data clearly links improved student attendance with AP Teacher attendance.



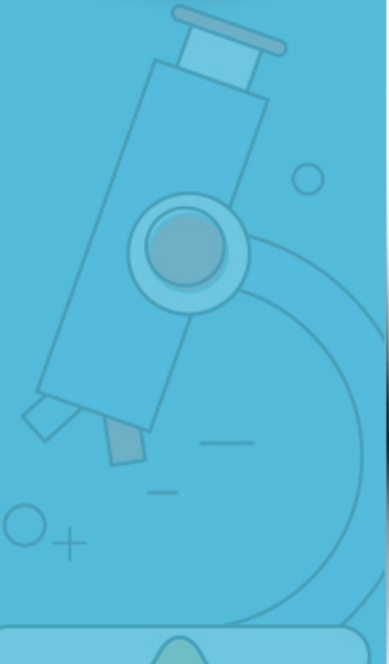
# Program Registration

- AP Teacher and Student [Registration Link](#)
- Register on or before September 11, 2020
- Registration is required for participation
- Teachers and Students will use their **school email** to register
- Parent emails can also be included to enhance communication
- Cellphone numbers are used for text reminders and will not be shared
- Session Links and updates will be sent prior to each session



# Digital Platform - Zoom

- The AP Readiness Program will use the Zoom digital platform to conduct the virtual classroom sessions.
- Zoom links will be **PASSWORD** protected and emailed to registered teachers and students on the Tuesday prior to each session.
- Each AP Course classroom will have an assigned Instructor and Participating Teacher.
- Question and Answer segments will be included in each class session.





# Digital Platform - Zoom

- Instructors and Participating Teachers should log-on using their classroom link by 8:30 a.m. on the morning of their session.
- Students and AP Teachers should log-on by 8:45 a.m. using their classroom link on the morning of their session.
- Technical support will be provide by UCR for each Saturday session. Information will be sent with session links.

**UCR AP Readiness will host a Question and Answer Zoom meeting on September 16<sup>th</sup> at 6 p.m. Link will be sent with registration confirmation.**

# Program Communication

- [APR Program website](#) will be updated to reflect upcoming sessions and information.
- Registration will remain open for the entire program year.
- Subject topics and links will be sent 5 days prior to each Saturday session.
- Session information will also be shared on AP Readiness Instagram and Twitter pages.



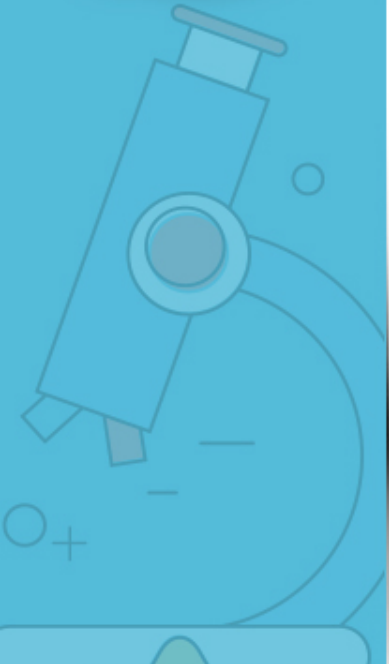
# Student Expectations

- Registration is only required once (Please register by September 11, 2020 to attend 1<sup>st</sup> session).
- Students can join the program throughout the year.
- Use First Name, Last Name, and School as your “Zoom” onscreen name.
- Appropriate dress and camera background is expected.
- Stay “muted” during session unless participating at the Instructor’s direction.
- Do not take photos or engage in “private chats” with other students.
- Only attend the subject session for which you are registered.
- Complete the Student Evaluation at the end of each APR day.



# Program Reports

- Student and Teacher attendance reports will be available for school and district staff after each session.
- Attendance reports will be generated from registration and log in information.
- Additional Reports
  - 2019-2020 APR Performance Reports
  - Spring 2020 College Board AP Examination Reports
  - 2019 Instructional Planning Reports
  - 2019 AP Potential Reports (PSAT data)
  - National Student Clearinghouse Reports (College Enrollment)
  - Contact Gil Compton at RCOE for more information ([gcompton@rcoe.us](mailto:gcompton@rcoe.us))





# Questions





A UCR & RCEC INITIATIVE

*Thank  
you!*



# Contact Information

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