AP Readiness AGENDA- March 7, 2020



Students Sign-in @ the Check-In Station



Educators Check-in CHASS South 2130

| BIOLOGY (All rooms are in CHASS INT South) | Room | Seats |
|---|------------------|-------|
| AM: Multiple Choice Practice + PM: FRQ Practice | CHASS South 1125 | 30 |
| AP Bio Lab Review | CHASS South 2138 | 30 |
| Types of Evolution & Hardy Weinberg Equilibrium | CHASS South 1121 | 45 |

| CALCULUS AB | Room | Seats |
|--|--------|-------|
| AM: The Definite Integral and Curve Sketching + | MSE104 | |
| PM: Area and Volume | | 290 |
| Differential Equations and Optimization in FRQ's | MSE103 | 60 |
| Free-Response Practice | MSE011 | 36 |
| Multiple Choice Practice | MSE003 | 50 |

| CHEMISTRY | Room | Seats |
|--|--------|-------|
| AP Chemistry Comprehensive Review in a 3 1/2 hour window | MSE116 | 280 |
| Electrochemistry & Thermo Part II / Equilibrium Review | MSE113 | 35 |

| COMPUTER SCIENCE PRINCIPLES | Room | Seats |
|---|-------------|-------|
| File Size & Bit Count, Pseudo Code, Test Taking Strategies, Practice Test | Sproul 1340 | 85 |

| ENGLISH LANGUAGE | Room | Seats |
|---|-------------|-------|
| 5 Structures for Writing an Argument | Sproul 2365 | 40 |
| Analyzing Speech | Sproul 2351 | 45 |
| AP RA vs. SAT Essay: "Feeding Two Birds with One Scone" | Sproul 2340 | 60 |
| Argumentative Essay: Structure, Thesis, Counterclaims & Evidence | Sproul 2356 | 40 |
| Claim-Data-Warrant: Perfecting your Analysis Arguments in 15 Minutes or | Sproul 2343 | |
| Less | | 45 |
| Effective Preparation for the Argumentation Essay | Sproul 2360 | 40 |
| Strategic Reading for Multiple Choice | Sproul 2355 | 60 |
| Under Pressure: Focusing on What Matters Most | Sproul 2361 | 40 |

| ENGLISH LITERATURE | Room | Seats |
|--|-----------------|-------|
| Analyzing a Poem | Humanities 1403 | 30 |
| Becoming a Pro at Prosody! | Humanities 1401 | 30 |
| Elements of AP Poetry: Analyzing Words, Lines, and Sentences Under | Humanities 1404 | |
| Pressure | | 30 |
| Old School Links: Allusions | Humanities 1402 | 30 |

1:00-1:45 PM - TEACHERS MEETING in CHASS South 2130.

Please Complete the Student Evaluation at the End of the Day http://bit.ly/ UCR0307

U C R READINESS

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AM Session 9:15-10:55am

Break 10:55-11:15 AM

PM Session 11:15-1:00 PM

| HUMAN GEOGRAPHY | Room | Seats |
|---|-------------------------|-------|
| Industrial Production and Development Patterns (Break-of- | Skye 171 | |
| bulk/Least Cost Theory) | | 45 |
| Rural and Urban Land Use | Skye 172 | 45 |
| Sustainable Development – 7.8 | University Lecture Hall | 500 |

| PHYSICS | Room | Seats |
|---|-------------|-------|
| Review and Test-Taking Tips for all Topics except Electricity | Bourns B118 | 330 |
| Electricity: Electrostatics & Circuits | Bourns A125 | 120 |

| STATISTICS | Room | Seats |
|--------------------------------|-------------|-------|
| Chi-Square Tests of Hypotheses | Sproul 1102 | 100 |

| UNITED STATES HISTORY | Room | Seats |
|---|--------------|-------|
| A Close Look at the Vietnam War | Watkins 1111 | 45 |
| LEQ Cold War (review and developing the | Watkins 2240 | |
| contextualization/introductory paragraph) | | 60 |
| Period 9 and How to DBQ | Watkins 1101 | 80 |

| WORLD HISTORY | Room | Seats |
|--|-----------------|-------|
| 3rd timeframe (1750-1900) utilizing Stimulus Multiple Choice Questions | Humanities 1501 | |
| (MCQ) | | 140 |
| Decolonization After 1900 and DBQ Practice | Humanities 1405 | 30 |
| Economic Transformations and Globalization during the Age of | Humanities 1503 | |
| Imperialism | | 60 |
| Road to WWII: Japanese/Chinese/Russian/US Relations (1853-1941)" | Humanities 1406 | 30 |

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